



PROJECT CHRYSALIS

BY HARIHARANANDA BALASHRAM

"Helping young minds build a better tomorrow"



I AM
GOING TO BE A
JOURNALIST



I AM
GOING TO BE A
SOFTWARE
ENGINEER



I AM
GOING TO
TEACH
SOMEDAY



I AM
GOING TO BE A
SURGEON

Dear Patrons,

Bismruti, Banita, Swarnaprava and Ruchismita, the four girls featured on the cover of this magazine are four friends who attend a boarding school called Hariharananda Balashram located in the little village of Arua, in the cyclone ravaged state of Odisha, India.

They are happy well-adjusted young women with their 15 year old dreams, scars, laughter and secrets. However, there is one difference which sets them apart from other children of their age - these four girls are destitute.

«» ———

They were brought to Balashram through a relief program, which gives children from families broken by natural disasters, illness and poverty a safe childhood, an education and a second chance at life.

«» ———

These four girls are part of a class of 36 other destitute children from similar backgrounds who were brought to Balashram in 2004 and constitute it's first batch. Since then, Balashram has educated, nurtured and made a home for 480 children with similar histories.



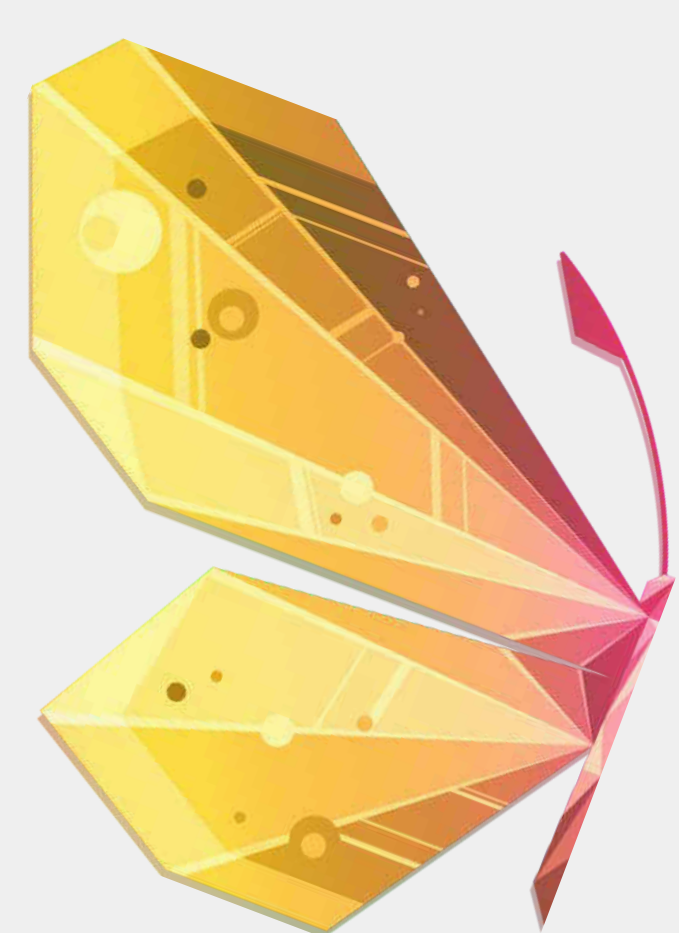
The first batch of Balashram children are completing Class 10 and graduating from the school in 2016. The purpose of Project Chrysalis is to build a fund which will enable these children to either complete their secondary education at other schools or be trained for specific skilled jobs at vocational institutions.



The current funding mechanism of Hariharananda Balashram cannot provide for children after they graduate from the institution and so we request you to support them and secure their future through Project Chrysalis. Funds received through Project Chrysalis will only be used for supporting the further education/job training of these children after they leave Balashram.



Project Chrysalis will have a completely transparent project tracking mechanism which will provide regular updates to contributors. Please turn to “**Page10**” for more information on the project and fund raising details. We humbly request you to gift these children with a future they can work towards and look forward to.



Regards,
Team Chrysalis



FLASHBACK: WHAT WERE THE LIVES THEY WERE BORN INTO?



BISMRUTI: Bismruti's father was a daily wage labourer in the village of Adala in the district of Cuttack. He used to work on other people's farms. Death met him in a stampede of bullocks. Shocked by this incident, his wife lost her mind.



The only thing that the little girl had left to call her own was an unfinished stone house of 8' x 10' ft. A teacher from a nearby town rescued this child from the miserable tentacles of an uncertain life and brought her to school.





BANITA: Banita's family lived in the coastal village of Kochila. The super-cyclone of 1999, drowned her three sisters, brother and father in the Bay of Bengal. By an incredible twist of fate, Banita's mama then pregnant with the little girl survived the destruction. What little property was left behind by nature was usurped by Banita's uncles and the destitute widow was turned out of her home by a heartless patriarchy.



A month after the incident, Banita was born. Her mother started living a nomadic life, trying to support herself and the baby, when a well-wisher saw their plight and brought the child to Balashram.



SWARNAPRAVA: Born into extreme poverty, Swarna lost her mother to pneumonia in 2003. Her father who worked as a farm hand could not support both his children. Swarna was brought to Balashram, while her brother continued to stay with their father. The children were both hard working, diligent and meritorious.



A friend of the family saw merit in Swarna's brother and agreed to sponsor his college fees in the nearby Science College at Cuttack.



RUCHISMITA: Ruchismita is one of four sisters. They lost their father to a heart attack and the family became dependant on their extended family for economic support. Ruchi's mother acquired a cow, whose milk she now sells to support the family. This obviously has not decreased her financial burdens. Ruchi's younger sister is still in school and her elder sisters are unemployed.



This bright young girl, who is now a confident state level awardee was brought to Balashram by well-wishers who found her scared and scarred by the shadows of poverty and death.



BISMRUTI, BANITA, SWARNAPRAVA AND RUCHISMITA

are just four girls in a class of 39. Four Girls in a school of 480 children who have a destitute past and an uncertain future. 480 children who are being educated and vocationally trained today, so that they may be able to earn a living tomorrow. Turn the pages for a glimpse into the days of their lives.

LIFE AT BALASHRAM

RISE & SHINE



Hariharananda Balashram was founded in July 2004 with the support of Paramahansa Prajnanananda and the Prajnana Mission, whose love for children and education has helped them realise their dream.

The Prajnana Mission is a non-profit spiritual foundation. One of the key objectives of the mission is the practice of the ancient yogic science of Kriya Yoga. The mission focuses on improving the lives of the people of Odisha through different kinds of social work programs. It organizes and runs relief camps during natural disasters like cyclones, floods etc. It runs free healthcare centers through the year. It provides education to unprivileged children through the Hariharananda Balashram school. For more details on the mission, please visit

"<http://www.prajnanamission.org/>"



EXERCISE



GOING TO SCHOOL



BREAKFAST



Hariharananda Balashram is a nonsectarian school located across 9.9 acres in the beautiful little village of Arua, Kendrapara, Odisha. The school is surrounded by lush green paddy land, mud huts and picturesque rural villages.



Today, Balashram houses 480 underprivileged Odiya children who receive quality care and education free of charge. The school has obtained Composite Provisional Affiliation for Secondary School from the Central Board of Secondary Education, New Delhi.



Currently, Balashram has facilities to educate children till Class 10. They also have plans to expand to class 11 and 12 in the next year.



CLASSES



LUNCH



TUTORIAL



The school prepares students for higher studies and offers vocational and life skills training so that the students are well-equipped to assume meaningful roles in society.

Forty children are admitted every year. The children are typically in between the ages of

4-5 and come from families broken by natural disasters, illness and extreme poverty.



PERSONAL TIME

Guided by a commitment to excellence, Balashram utilizes the best eastern and western methods of education to create a dynamic and loving environment for the children. Its holistic approach provides a balanced and nurturing foundation for the physical, emotional, mental and spiritual growth of the child.



Balashram has the facilities to develop sporting talent in children and trains interested children in soccer, volley-ball, basketball and other sports. Children are also taught life skills such as plumbing, tailoring, etc. For more details on Balashram please visit

[“http://www.hariharanandabalashram.org/”](http://www.hariharanandabalashram.org/)



PROJECT CHRYSALIS



The aim of Project Chrysalis is to provide a secure future for the graduating class of 39 children from Harharananda Balashram who have written their Class 10 exams this year. Through this project we aim to do the following:



Goal 1: Raise adequate funds to support our first batch of 39 children through their next few years of high school or vocational education.

We want to build a fund which will enable our children to either complete their secondary education (Class 11 and 12) or get technical training through vocational programs which equip learners with specific job skills.

Goal 2: Ensure that the children are placed into programs which fit their aptitude and learning abilities.

Balashram has identified programs that each child could potentially fit into. This profiling and selection of courses has been made based on two criteria; aptitude test scores and multiple conversations between the teachers and students on their career plans and aspirations.



Goal 3: Build a sustainable roadmap, a transparent auditing mechanism for contributors and a sufficient funding base for children who will graduate from Hariharananda Balashram in the years to come.



For the academic year 2016-17, Balashram estimates that we would need approximately 50 Lakhs INR or 75,000 USD approximately to achieve our goals.

(Please refer to the next page for fund utilization details.

Balashram is creating a completely transparent project tracking mechanism which will provide contributors with regular updates. Starting from the academic year 2016-17, the ashram will provide:

«» Financial reports for Project Chrysalis detailing the source of funds, their utilisation for specific activities and all other pertinent information.

The reports will be audited by chartered accountants recognised by the Government of India and will be available online on the Project Chrysalis webpage @ <http://www.hariharanandabalashram.org/chrysalis.html>
Reports will also be sent via email to sponsors

«» We will also provide detailed quarterly reports on the progress of the 39 students with occasional written communication from the children



themselves. These reports will be available on the Project Chrysalis website and will be sent to sponsors.

All contributions made to Project Chrysalis will only be used for supporting the children's future education after they graduate from Class 10. The funds will not be used for any administrative functions or for the general maintenance of the Balashram school.

The Prajnana Mission is funded with donations from Kriya Yoga followers and the funds received from Project Chrysalis will not be used for any other mission activities.

All contributions are eligible for tax deduction under 80G of the Indian Income Tax Act, 1961 and 501C under US law. Receipts will be provided within two weeks of receiving funds.



DETAILS OF THE CHRYSALIS FUND UTILIZATION

| Course | Course Description | Academic related Expense per year* | Living expenses per year** | No. of Students# | Total |
|-------------|---|------------------------------------|----------------------------|------------------|-----------|
| Science +2 | 11th and 12th Standard education in a government or private institution that will pave the way for a university education in science, engineering or medicine | 40,000 | 50,000 | 5 | 4,50,000 |
| Commerce +2 | 11th and 12th Standard education that will pave the way for a university education in finance or business | 40,000 | 50,000 | 6 | 5,40,000 |
| NTTF | 3 year vocational diplomas that will help students get placed in manufacturing related jobs at the end of the course | 1,00,000 | 60,000 | 15 | 24,00,000 |
| CTTC | | 80,000 | 50,000 | 10 | 13,00,000 |
| ITI | | 37,500 | 40,000 | 4 | 3,10,000 |

*Includes all fees for the institution, external tuition fees, stationery, uniform, tablet/laptop, etc

**Includes hostel or rented accomodation expenses, food, clothing and other living expenses, etc

Student mapping to a course is done based on aptitude tests and multiple conversations with students and their parents.

You can contribute to our cause through the following avenues:

» Cheques should be made in favor of :

Prajana Mission

Please make sure that you include your correspondence and email address for the receipt and quarterly progress reports.

» Online transfer details are as follows

» If you are in the US please log on to
<http://handinhandusa.org>

» If you are in the EU please log on to
<http://www.handinhand.at>

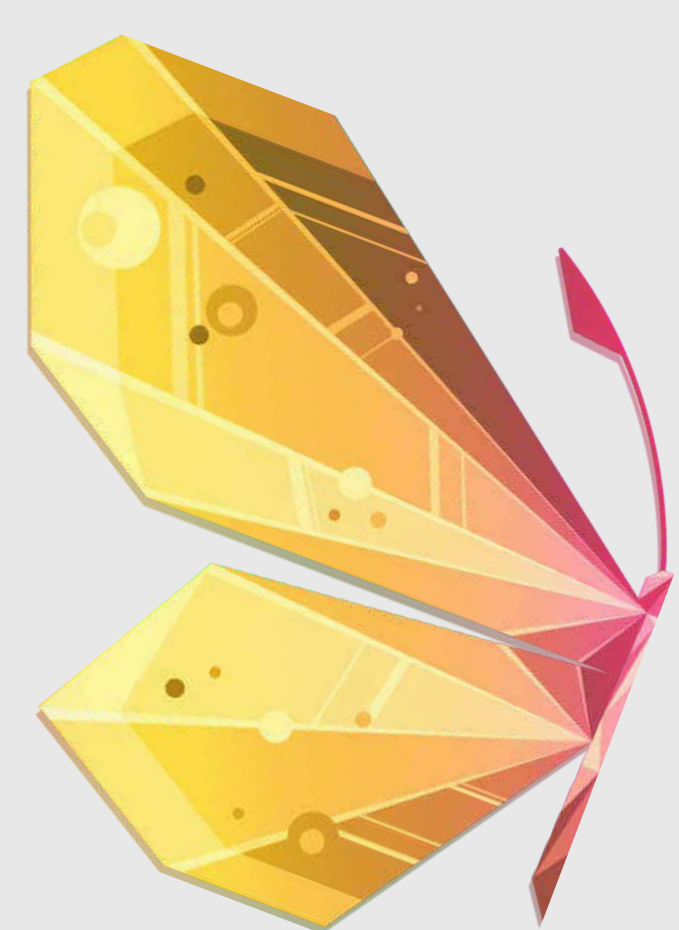
» If you are in India please add the following details to your online banking account

Prajana Mission, Bank of Baroda, Jagatpur

Account Number : 4521 02 000 000 87,

IFSC Code : BARB0JAGIND

We look forward to your support and encouragement.



**Thanking You
Team Chrysalis**

